Etymology Overview

“Comparative Method”

w/ Abdullah El Talib Mosi Bey

The Restoration of Isonomi and Right Law Thinking Amongst Moors

Etymology is the science that will orient the Mind of the Subjugated and un-expecting Moors to the proper History, Law and Culture. The History, origin and true meaning of words will guide Moors in filtering out the diluted and distorted meanings created by the European Re-constructors of World History and World Geography.

The True meaning of the words consider, spirit, god, holy, hell, month, and religion, will reconnect the Minds of Moors to the state of consciousness of their Foremothers and Forefathers. This superior and pristine education will guide Moors to ISO-NOMI / RIGHT LAW thinking patterns, and bury the inferior mindset of which defeated Moors have been indoctrinated and socially groomed, thus, putting Moors back on the road to self authority / self rule.

First Class: 7th day of October, 2009

Classes every Wednesday
Doors Open 6 p.m. until 10 p.m.
National “Black” Theatre
125th and 5th Harlem, New York
1. [ ] Etymological Brackets

The Difference between the Etymological Brackets and Entry Level Meanings.

<table>
<thead>
<tr>
<th>Prefix 2</th>
<th>Prefix 1</th>
<th>Root Word</th>
<th>Suffix 1</th>
<th>Suffix 2</th>
<th>Suffix 3</th>
</tr>
</thead>
<tbody>
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2. Distinguishing Between Denotation and Connotation:

Denotation — The *Literal* meaning; what the word actually means.

Connotation — The *Extraction* of the essence of a word.

Example:
(From Webster’s New Collegiate Dictionary 1981)

Consider. [ME consideren, fr. MF considerer, Fr. L. considerare, lit, to observe the stars, FR. con + sider, sidus star]

Entry Level Meanings — Connotative Meanings:

1. To think about with care or caution
2. To regard or treat in an attentive, solicitous or kindly way
3. To gaze on steadily or reflectively
4. To come to judge or classify
3. **Semantics and Word Study**

The three (3) Classifications by which words acquire new meaning:

I. Generalization  
II. Specification  
III. Transfer of Meaning

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4. **Morphology**

Transliteration / Transcription of Letters from one Language to another.

<table>
<thead>
<tr>
<th>Latin</th>
<th>English</th>
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</thead>
<tbody>
<tr>
<td>p: pater</td>
<td>f: father</td>
</tr>
<tr>
<td>f: frater</td>
<td>b: brother</td>
</tr>
<tr>
<td>d: duo, dent</td>
<td>t: two, tooth</td>
</tr>
<tr>
<td>c: cord</td>
<td>h: heart</td>
</tr>
<tr>
<td>g: genus</td>
<td>k: kin</td>
</tr>
<tr>
<td>v: ventus</td>
<td>w: wind</td>
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<tr>
<td>qu: quod</td>
<td>wh: what</td>
</tr>
</tbody>
</table>
Etymology Course Schedule:

October 7th — Etymology Overview—Comparative Method  
   w/ Abdullah El Talib Mosi Bey

October 14th — Etymology and Arithmetic  
   w/ Muhaimin Bey

October 21st — Linguistic Methodologies — Part I  
   w/ Kemitu Bey

October 28th — Linguistic Methodologies — Part II  
   w/ Kemitu Bey

November 4th — Etymology, Hieroglyphs and Biblical studies  
   w/ Senjedi Ankh Ra

November 11 — Etymology, Astronomy and Biblical Studies  
   w/ Zodeakus El

November 18th — Teaching Etymology K—2  
   w/ Sandra Fisher Bey

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