Student: _____

Class 2 — Etymological Studies

Etymology and Arithmetic
"Number Art"

w/**Abdul Muhaimin
Abdullah Muhammad Bey**

Mathematics — The Art of Learning
Arithmetic — The Art of Numbers

THE LITERACY OF NUMBERACY

The mechanism of mathematics is Numbers. Number is born of our perceptions, purely abstract states of mind that portray our will to quantify members in our environment. The academics that we come to know as Mathematics, that which we are taught, is purely linguistic. The Language of Numbers. The language of numbers is simply the notation that we employ in order to communicate our number—sense and quantitative analysis between one another. The components of our quantitative notations are parallel to those of the linguistics of our formal language:

Moors Heritage & History School
Love • Truth • Peace • Freedom • Justice
"The Boat has Left The Dock"

Second Class:

**14th day of
October, 2009**

Classes every Wednesday
Doors Open 6 p.m. until 10 p.m.
National "Black" Theatre
125th and 5th Harlem, New York

The Moorish Divine and National Movement Of The World

LINGUISTICS

LITERACY

1. Alphabets
2. Parts of Speech
3. Punctuation
4. Sentences
5. Grammar

FIGURES
FORMS
FUNCTIONS
FACTS
FIELDS

NUMERACY

1. Numerals
2. Number Groups
3. Signs
4. Equations
5. Properties

Everyone Counts!

The question is; How Continuously? Precisely? Efficiently? Accurately? and Logically?.

Collectively, the ability to do so renders one NUMBERATE! Number Literate., An Arithmetician., or Number Artist.

Number—Art — Number Literacy or Arithmetic is the foundation and fundamental branch of Mathematics, a lot art until now. The other (higher) branches of Mathematics (Higher Arithmetic) and all of their rigors require fundamental concepts in order to be either performed or proven, both of which are accomplished through five — 5 aspects of numbers; figures, forms, functions, facts, and fields: the Quintessence of Mathematics.

Acquire the Quintesimal Art of Numbers:

Article I — NUMERATION
Article II — QUANTIFICATION
Article III — CALCULATON
Article IV — EVALUATION
Article V — CORRELATION

And Really Learn to Count!!!